

University of Pretoria Yearbook 2020

Identification and assessment of learners' needs 720 (ILN 720)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons Learning Support
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 2

Module content

This module will equip students to implement inclusive education principles by preparing them how to adapt all educational activities to meet the learners' levels of competence within their unique and diverse teaching and learning contexts. Some of these strategies include: modifying the National Curriculum Statement through applying different curriculum differentiation techniques; adopting a multi-level teaching approach and designing multi-level lessons; and conducting alternative assessment procedures.

The information published here is subject to change and may be amended after the publication of this information. The **General Regulations** (**G Regulations**) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the **General Rules** section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.